

All problems are from previous first exams. Note this is not a complete exam. Also consult class problems, quizzes, and homework.

1. Order of operations: In the blanks below each operator, number the order in which the operations occur.

$$x = 8 + 8 * 5 ^ (4 / 3) + 12$$

4
3
2
1
5

2. Matrix Addressing: Write down **the array produced by each expression** listed below. You cannot use MATLAB to solve this problem. You must do this calculation by hand.

$$A = \begin{matrix} \boxed{\begin{matrix} 6 & -2 & 2 \end{matrix}} & 6 \\ \boxed{\begin{matrix} 4 & 1 & -3 \end{matrix}} & -2 \\ 7 & 1 & 8 & 2 \\ 5 & \boxed{\begin{matrix} 9 & 2 & 7 \end{matrix}} \\ 4 & \boxed{\begin{matrix} 7 & 3 & 4 \end{matrix}} \\ 8 & \boxed{\begin{matrix} 9 & 4 & 7 \end{matrix}} \end{matrix}$$

- a. A(5, 4)

4

- b. A(2:3, 2:4)

1 -3 -2  
1 8 2

- c. Transpose of answer in b above, i.e., A(2:3, 2:4)'

1 1  
-3 8  
-2 2

- d. A(1:2, 2:3) .\* A(5:6, 2:3)

$$\begin{matrix} -2 & 2 & 7 & 3 \\ 1 & -3 & 9 & 4 \end{matrix} = \begin{matrix} -14 & 6 \\ 9 & -12 \end{matrix}$$

- e. Write down the single expression to produce the ARRAY containing the numbers as indicated in the boxed region of the above matrix. The resultant array is also shown below:

6 -2 2  
4 1 -3  
9 2 7  
7 3 4  
9 4 7

[A(1:2,1:3);A(4:6,2:4)]

3. Matrix calculations: Perform the following operations in MATLAB. Any calculations required are to be **element-by-element calculations**.

a. Create the following matrices in Matlab

$$M1 = \begin{bmatrix} 2 & 3 & 4 \\ 4 & 6 & 8 \end{bmatrix} \quad M2 = \begin{bmatrix} -2 & 4 & 2 \\ 4 & -3 & 1 \end{bmatrix} \quad M3 = \begin{bmatrix} 5 & 3 & 0 \\ 1 & -2 & -1 \end{bmatrix}$$

b.  $(M1)(M2)$

c.  $\frac{4}{M3} - M1$

d. Determine the maximum value in the quantity  $(M2 - M3)$

e. Determine the summation of all the values in  $M3$

Solution:

```
>> M1=[2 3 4;4 6 8]; M2=[-2 4 2;4 -3 1]; M3=[5 3 0;1 -2 -1];  
>> M1.*M2 % part b
```

```
ans =
```

```
    -4    12     8  
    16   -18     8
```

```
>> 4./M3-M1 % part c  
Warning: Divide by zero.
```

```
ans =
```

```
   -1.2000   -1.6667         Inf  
         0   -8.0000  -12.0000
```

```
>> max(max(M2-M3)) % part d
```

```
ans =
```

```
    3
```

```
>> sum(sum(M3)) % part e
```

```
ans =
```

```
    6
```

4. Script with interactive input: Write a MATLAB script that will *interactively* ask the user for two input values (an x and a y). The script should then calculate the value of the 1) arctangent of y/x and 2) the value of  $\frac{x+y}{xy}$ .
- Printout your script. Please use simple comments including the name of the script, your name and the problem number. Full comments are not required for this problem.
  - Printout your MATLAB command session where you run the script with the values x = 3 & y = 6. If your script works include only the successful run. If it does not work include your best attempt with error message.

a.) Script File

```
% program q7
% S. Scott Moor
% 121 Exam 1 practice, question 4.

x = input('What is the x-value: ');
y = input('What is the y-value: ');

disp('1) Angle in radians')
A = atan(y/x)

disp('2) Calculation')
B = (x + y) / (x * y)
```

b.) Execution:

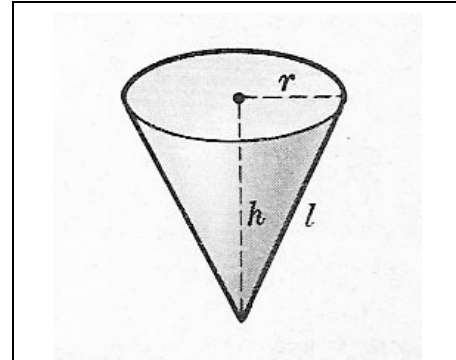
```
>> q7
What is the x-value: 3
What is the y-value: 6
1) Angle in radians
A =
    1.1071
2) Calculation
B =
    0.5000
>>
```

3. **Function Problem:** The equations for the surface area for a right circular cone of radius  $r$  and height,  $h$  are given below. See figure 1.

$$\text{Total Surface Area} = \pi r^2 + \pi r l$$

$$\text{where } l = \sqrt{r^2 + h^2}$$

Write a function that will calculate and return to the workspace the surface area, and the value of  $l$  given  $r$  and  $h$ .



**Figure 1:** The dimensions of a right circular cone from: M.R. Spiegel, *Mathematical Handbook*, Schaum's Outlines Series, McGraw Hill, 1968.

**1. Problem Goal (brief):**

Calculate the surface area and the surface distance from base to peak for a right circular cone given the radius and height perpendicular to the base.

**2. Inputs:** (full name, variable to be used, units)

Variable Name	Description	Units or Values	Input Source*
$r$	radius	length	Command line
$h$	height	length	Command line

**3. Outputs:** (full name, variable to be used, units)

Variable Name	Description	Units or Values	Output type*
$A$	Area	length squared	Command line
$L$	surface distance	length	Command line

**4. Hand Calculation and Program Steps**

Test Calculation

$$r = 2 \quad h = 1.5$$

$$L = \sqrt{2^2 + 1.5^2} = 2.5$$

$$A = \pi(2^2 + 2(2.5)) = 28.2743$$

Steps

1. Calculate length

$$l = \sqrt{r^2 + h^2}$$

2. Calculate Area

$$\text{Surface Area} = \pi r^2 + \pi r l$$

## 5. Program (Code)

```

function [A,L] = cone1(r,h)
% S. Scott Moor   September 2007
% This function will calculate the volume, surface area and surface
% distance from the base circumference to the tip of the cone for a
% right circular cone.
%
% function [A,L] = cone1(r,h)
%
% Input: r = radius of the cone base (length units)
%       h = height of the cone (same length units)
% Outputs: A = area (length units squared)
%         L = edge length (length units)
%
% Calculate the edge length
L = sqrt(r.^2 + h.^2);
%
% Calculate the surface area
A = pi*(r.^2 + r.*L);

```

## 6. Test against Hand Calculation

```

> [Area, L]=cone1(2, 1.5)
Area =
    28.2743
L =
    2.5000

```

## 7. NA

## 8. Calculation on broader set of values and with vector input

```

>> [Area, L]=cone1([1,2,1,2], [1.5,1.5,2,2])
Area =
    8.8052  28.2743  10.1664  30.3379
L =
    1.8028  2.5000  2.2361  2.8284

```

These results follow the pattern expected - the output values increase with increasing input dimensions. In addition radius has a bigger impact than height changes as expected.